

INDEPENDENT READING RUBRIC

TOP NOTCH

- read the whole time
- stayed in one good reading spot the whole time
- read quietly
- had 'just right' reads (no pretend game)
- read way down deep - 'lost in the book'
- respected readers around you
- stopped when it did not make sense
- talked back to the book in your mind and on post its
- made predictions
- had a plan for my reading time

WOW!!

- read most of the time
- stayed in one good reading spot the whole time
- read quietly
- had 'just right' reads (no pretend game)
- respected readers around you
- talked back to the book to show thinking at least once
- the book makes sense or you stop and go back and reread and try again

SO-SO

- read some of the time
- changed reading spots
- read quietly some of the time
- had some 'just right' reads ... could be more careful
- sort of understood what you read
- got through some tricky spots but maybe just skipped some

OOPS!!

- wasted precious reading time
- moved around a lot
- did not read quietly
- not so careful about book choice
- played the 'pretend game'
- off track and maybe even pulled others off track

REFERENCE: The Art of Teaching Reading, Lucy Calkins, page 78